

DOCUMENT RESUME

ED 051 848

LI 002 908

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TITLE Book Selection Aids for Children and Teachers in
Elementary and Secondary Schools.
INSTITUTION Bureau of Elementary and Secondary Education
(DHEW/OE), Washington, D.C.
REPORT NO OE-30019
PUB DATE 66
NOTE 17p.

EDRS PRICE EDRS Price MF-\$0.65 HC-\$3.29
DESCRIPTORS Booklists, *Books, *Elementary Schools, *High
Schools, *Junior High Schools, *Library Material
Selection, Periodicals, School Libraries

ABSTRACT

The purpose of this circular is to describe some of the more useful reading lists available in 1966 to elementary and secondary school teachers, librarians, curriculum workers, and students themselves. The book lists and periodicals described in these pages will be helpful in selecting new materials to suit local school needs and in making the best use of materials already available. Since some lists contain reviews of books for pupils from the elementary grades through high school, no attempt has been made to separate the lists according to school level. Prices quoted for book lists and journals are subject to change. Addresses of publishers are listed on the last page of this circular. (Author/NH)

172
Superintendent of Documents Catalog No. FS 5.230.30019

U.S. Government Printing Office
Washington : 1966 5

For sale by the Superintendent of Documents, U.S. Government Printing Office
Washington, D.C., 20402 - Price 15 cents

ED051848

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BOOK SELECTION AIDS (1)

For Children and Teachers
In Elementary and Secondary Schools

By
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Specialist, School Library Resources

The purpose of this circular is to describe some of the more useful reading lists now available to elementary and secondary school teachers, librarians, curriculum workers, and students themselves. The book lists and periodicals described in these pages will be helpful in selecting new materials to suit local school needs and in making the best use of materials already available. The circular is offered as a service to State and local school systems participating in Title II of the Elementary and Secondary Education Act of 1965 and Title III of the National Defense Education Act of 1958, as amended.

Since some lists contain reviews of books for pupils from the elementary grades through high school, no attempt has been made to separate the lists according to school level. Prices quoted for book lists and journals are subject to change.

Addresses of publishers are listed on the last page of this circular.

Inclusion of a book or periodical does not necessarily imply official endorsement of it or any item listed in it by the U.S. Office of Education.

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I. GENERAL BOOK LISTS FOR ELEMENTARY SCHOOLS AND JUNIOR AND SENIOR HIGH SCHOOLS

American Library Association. A Basic Book Collection for Elementary Grades, compiled by Miriam Snow Mathes, with consultants from ACEI, ASCD, NCTE, NSTA, and the Department of Classroom Teachers, NEA. 7th ed. Chicago: The American Library Association, 1960, 136 p. \$2

. A Basic Book Collection for High Schools, compiled by Eileen F. Noonan, with the assistance of consultants from ASCD, NCSS, NCTE, NSTA and the Department of Classroom Teachers, NEA. 7th ed. Chicago: The American Library Association, 1963, 184 p. \$3

. A Basic Book Collection for Junior High Schools, compiled by Margaret Spengler, with the assistance of consultants from ASCD, NCTE, NSTA, and the Department of Classroom Teachers, NEA. 3d ed. Chicago: The American Library Association, 1960, 136 p. \$2

These three separate lists are designed to serve as guides for the selection of basic titles related to curriculum and pupil interests in elementary schools and junior and senior high schools. Books are arranged by the Dewey Decimal System, and each title is annotated. Magazines recommended for pupils are included, as well as professional materials for teachers and librarians in selecting and organizing school collections.

. Let's Read Together. Books for Family Enjoyment, selected and annotated by a Special Committee of the National Congress of Parents and Teachers and ALA, Children's Services Division, Chicago: American Library Association, 1964, 91 p. \$1.50

A list of 500 titles for children from the youngest to those about 15 years of age, arranged by categories. Intended as an aid to parents in selecting books for their children, for family reading aloud, individual reading and the child's own library.

Arbuthnot, May Hill and others. Children's Books Too Good To Miss. 3d rev. ed. Cleveland: Press of Western Reserve University, 1963, 67 p. \$1.25

A selection by specialists in the children's book field of over 200 books, arranged by age level and subject. Useful for parents, teachers, and librarians.

Children's Catalog. New York: The H. W. Wilson Co., 10th ed., 1961. New edition every five years. Kept up to date by annual supplements. Supplements through 1965, \$12

Most comprehensive list available for kindergarten to grade nine. Lists 3,310 titles according to Dewey Decimal Classification. Gives full bibliographic information for each title. Descriptive and critical annotations. 370 titles suggested for first purchase are double-starred, and 731 titles suggested for second purchase are single-starred. Information on editions is given. Fairy tales, folklore, and story collections analyzed. Has directory of publishers.

Eakin, Mary K. (compiler) Good Books for Children. A Selection of Outstanding Children's Books, Published 1948-61. Rev. and enl. Chicago: University of Chicago Press, 1962, 362 p. \$6.50, paper \$1.95

A selection of 1,360 children's books favorably reviewed in the Bulletin of the Center for Children's Books and still in print in 1961. Includes fiction and nonfiction for primary and intermediate grades and junior and senior high school. Annotated titles are arranged alphabetically by author with a subject and title index appended. Introduction includes information on book selection practices, criteria of evaluation, and a method of analyzing children's books.

Eaton, Anne T. Treasure for the Taking. A Book List for Boys and Girls. Rev. ed. New York: The Viking Press, 1957, 322 p. \$4

A list of more than 1,500 titles arranged by 64 subject categories. Valuable for locating books on interests of boys and girls.

Johnson, Siddle Joe and others. Children's Books...for \$1.25 or less. Washington: Association for Childhood Education International, 1965, 35 p. 75 cents.

A compilation of inexpensive children's books, fiction and nonfiction, arranged according to 8 subject categories. No abridgments have been included. Title and publisher index.

National Association of Independent Schools. Current Books, Junior Booklist. Compiled by Committee on Junior Booklist. Boston: The Association, March 1965, 118 p. 50 cents. Published annually.

An annotated bibliography of current books for recreational reading, arranged alphabetically by title in 6 categories: For Grades 6 to 9; For Grades 4 to 6; For Grades 2 to 4; For Grades Kindergarten to 2; For the Youngest; For the Family Bookshelf.

_____. Current Books, Senior Booklist. Boston: The Association, March 1965, 103 p. 50 cents. Published annually.

An annotated bibliography of adult titles published during the preceding year which will interest young people. Arranged alphabetically by title in 12 categories: Novels; Short Stories; Poetry, Drama, Essays; People; Places; Ideas; The Arts; The World Today; History; Hobbies, Sports, Vocations; Science; Browsing and Reference. Also lists 10 outstanding adult books for the pre-college reader. Range is for grades 9 through 12.

National Council of Teachers of English. Adventuring with Books. A Reading List for the Elementary Grades. Champaign, Ill.: Elementary Reading List Committee, the Council, 1960, 189 p. 75 cents.

Compiled for kindergarten through grade 6, this annotated bibliography includes books published during the previous 5 years as well as old favorites. Titles are grouped under the following: Picture stories and Easy Books, Fiction, Folklore, Art, Music, Poetry, Religion, Holidays, Hobbies and Sports, Biography, Social Studies, and Science. Age levels are indicated. Title and author indexes. Supplement published 1963. 30 cents, free with Adventuring With Books.

_____. Books for You. A Reading List for Senior High School Students. New York: Washington Square Press, 1964, 344 p. 90 cents.

Contains more than 2,000 titles, most of which are annotated, in such categories as: Adventure; Interesting People; Love and Romance; Under Twenty and Sports.

_____. Your Reading. A List for Junior High Schools. Champaign, Ill.: Committee on the Junior High School Book List, the Council, 1960, 109 p. 75 cents.

This annotated bibliography includes new and old titles for junior high school readers. Subject headings are: Adventure, Modern Youth, Animals, Folklore, Religions, Special Days, The Fine Arts, Science and Inventions, Hobbies, Sports and Games, Careers, The Wide World. Titles of paperbacks available are also listed. Symbols indicate easy and difficult books. A useful list to pupils as well as teachers. Supplement published 1963, 25 cents, free with Your Reading.

New York Public Library. Books for the Teen Age, 1965. New York: Committee on Books for Young Adults, The New York Public Library, 1965, 50 p. 50 cents. Published annually in January.

Titles listed are for leisure-time reading, with emphasis on subjects of interest to teenagers and upon clear, vivid, appealing presentations. Majority of the 1,700 titles are chosen from adult publications but some titles for juveniles are included for the younger and slower reader. Arrangement is by subject. Author and Title index. Titles published in 1964 have brief annotations.

Roos, Jean Carolyn. Patterns in Reading. An Annotated Book List for Young Adults. 2d ed. Chicago: American Library Association, 1961, 172 p. \$2.25

1,600 titles are grouped in 75 "patterns" representing reading interests of teenagers. "Titles are selected from the simple junior novel to the best in literature; both fiction and nonfiction are included. Approximately 80 percent of the books are adult..."

Standard Catalog for High School Libraries. New York: H. W. Wilson Company, 1962, 8th ed. New edition every 5 years. Kept up to date by annual supplements. Annual supplements through Spring 1967, \$15

Selected list of more than 3,585 books numbered according to Dewey Decimal Classification. Gives full bibliographic information for each title, plus descriptive and critical annotations. Symbols designate books as (1) most highly recommended; (2) especially recommended.

Walker, Elinor (ed.) Book Bait. Detailed Notes on Adult Books Popular with Young People. Chicago: American Library Association, 1957, 88 p. \$1.25

This list is intended for the use of librarians, teachers, and other adults in guiding and stimulating the reading of adult books by young people. It includes about 100 adult titles, both fiction and nonfiction, which have proved interesting to young people. Detailed notes will be useful in preparing book talks or in individual reading guidance.

Weber, J. Sherwood. Good Reading. New York: Committee on College Reading, New American Library of World Literature, Inc., 1960, 187 p. Paper edition, 75 cents, hardcover edition \$4

Describes concisely some 2,000 hardbound and paperbound books in the areas of fiction, poetry, drama, biography, history, fine arts, sociology, science, psychology, philosophy, and the classics. Includes important books from various historical and regional cultures.

Weber, Olga (ed.) Paperbound Book Guide for Colleges. New York: R. R. Bowker Company, 1965, 174 p. Free to college professors. Rates on request.

Annual compilation of 11,300 paperbacks in subject areas usually represented in college curriculum. Useful for high schools offering advanced placement programs.

. Paperbound Books in Print. New York: R.R. Bowker Company, 1965. \$16. for a full year's subscription.

Three cumulative issues each year list all paperbacks currently in print - by author, title, and subject. "The Month Ahead," issued separately, previews the 300-400 paperbacks scheduled for publication the following month. No annotations.

. Annual Paperbound Book Guide for High Schools. New York: R. R. Bowker Company, 1965, 106 p. Revised annually. Free to teachers.

Lists more than 5,000 titles of particular interest in junior and senior high schools, from 136 publishers. Categories include: Language Arts; Social Studies; Science and Mathematics; Arts, Crafts, Sports, and Humor.

Wilson, Hazel and others. A Bibliography of Books for Children.
Washington: Association for Childhood Education International,
1962, 130 p. \$1.50

Revised every 2 years, this list for the 8-12 age group is arranged by subject with annotations and grade levels given for each book. Section on reference books. Author, title, and publisher index.

II. SPECIALIZED BOOK LISTS FOR ELEMENTARY SCHOOLS AND JUNIOR AND SENIOR HIGH SCHOOLS

American Library Association. African Encounter. A Selected Bibliography of Books, Films, and Other Materials for Promoting An Understanding of Africa Among Young Adults. Chicago: The American Library Association, 1963, 69 p. \$1.50

A carefully prepared bibliography of 125 books, films, and filmstrips about Africa, with suggestions for group discussions, film forums, exhibits, and projects suitable for young adult groups. Books are of varying difficulty and include biography, fiction, folklore, travel, history, art, and music. Author, title, and country index.

. Doors to More Mature Reading. Chicago: American Library Association, 1964, 191 p. \$2.50

This list is intended for the use of librarians, teachers, and other adults in guiding and stimulating the reading of adult books by young people. It includes about 150 titles, both contemporary and classic, plays, poetry, science, and history, as well as fiction, travel, and biography. Detailed notes are useful for book talks and in individual reading guidance.

Baker, Augusta. Books About Negro Life for Children. 3d ed. New York: New York Public Library, 1963, 33 p. 35 cents.

A annotated list of books that "...give an unbiased, accurate, well-rounded picture of Negro life in all parts of the world." Covers folklore, music, poetry, biography, travel, history, fiction. Criteria for selection included.

Crosby, Muriel (ed.) and others. Reading Ladders for Human Relations. 4th ed. Washington: American Council on Education, 1963, 242 p. \$4

Annotated titles which may be used to teach human understanding, good will, and social sensitivity. Titles are grouped under six headings: (1) How It Feels To Grow Up; (2) The Individual and the Group; (3) The Search for Values; (4) Feeling At Home; (5) Living With Change; (6) Living As a Free People. Under each thematic heading, books are arranged in order of maturity and difficulty. These are the "reading ladders." Each ladder has five subgroups of titles: those for (1) primary readers; (2) intermediate readers; (3) junior readers (early adolescent problems); (4) senior readers (late adolescent problems); and (5) mature readers.

Lists both old and new titles and includes discussion on ways of using books and short stories, and methods of teaching literature to develop good human relations. Author and title indexes.

Deason, Hilary J. (compiler). The AAAS Science Booklist for Children. 2d ed. Washington: American Association for the Advancement of Science, 1963, 201 p. \$2.50, paper \$1.50

Lists and annotates 1,291 titles covering a wide variety of topics in science and mathematics for grades 1 through 8. Each title is marked to indicate appropriate reading level. Some high-interest, low-vocabulary materials. Organized according to Dewey Decimal classes, but biographies are included under the subject matter disciplines. Some titles normally classified under social sciences are listed because of their interdisciplinary character.

. The AAAS Science Booklist for Young Adults. Washington: American Association for the Advancement of Science, 1964, 250 p. \$3.50, paper \$2.50

Lists and annotates 1,376 science and mathematics titles "...intended primarily for collateral reading and reference by students in the ninth to twelfth grades, for students in equivalent forms in private preparatory schools, for first and second year college students, and for their instructors..." Organized according to Dewey Decimal classes, but biographies are included under the subject-matter disciplines.

Deason, Hilary and Blacklow, William. A Guide to Science Reading.
Rev. ed. New York: The New American Library, 1964, 239 p.
60 cents.

An annotated list of 900 paperbound science books in 54 scientific and mathematical categories. Titles are classified according to 4 levels of reader background: Upper elementary and junior high, upper secondary, superior secondary and college undergraduate, and advanced college or specialist. Four original essays by outstanding scientists are included. Author and title index.

Dunn, Anita E. and Jackman, Mabel E. Fare for the Reluctant Reader.
3rd new edition. Albany, N.Y.: Capital Area School Development Association, State University of New York, 1964, 277 p. \$3

"...An annotated bibliography....for young people in grades 7-12 who do not like to read." Titles are grouped under three grade levels and then listed alphabetically in categories that reflect teenage interests. Also included are: Special Series of Books; Abridgments, Adaptations, Paperbacks, and School Editions; Magazines and Newspapers; Book Lists; and a chapter on "Secondary School Reading Programs" by Dr. J. Roy Newton.

Emery, Raymond C. and Houshower, Margaret B. High Interest - Easy Reading for Junior and Senior High School Reluctant Readers.
Champaign, Ill.: National Council of Teachers of English, 1965, 40 p. \$1

Titles are grouped under such categories as Adventure, Animals, Biography, Family Life, Folk Tales. List of series useful with slow readers list of book clubs, a sample interest inventory, and bibliography consulted for study are included. Approximate reading and interest levels are indicated for each title.

Guilfoile, Elizabeth. Books for Beginning Readers. Champaign, Ill.:
National Council of Teachers of English, 1962, 73 p. \$1

Inclusive rather than selective list of 320 titles providing material for children beginning to read on their own. Includes a bibliography of similar lists. (Supplement, One Hundred More Books for Beginning Readers, 10 cents.)

Haebich, Kathryn A. Vocations in Biography and Fiction. An Annotated List of Books for Young People. Chicago: American Library Association, 1962, 77 p. \$1.75

Includes 1,070 titles, mostly biographical. Fiction is listed only where vocations are not adequately covered by biography. Useful for teachers, counselors, librarians, and students from grade 9 through grade 12. A few titles at a lower reading level are included for the young person with a reading problem.

Hardgrove, Clarence E. The Elementary and Junior High School Mathematics Library. Washington: National Council of Teachers of Mathematics, 1960, 32 p. 35 cents.

"...suggests to teachers and librarians books that may serve to enrich the instructional program by providing sources of information and recreational reading." Sections listing books for primary grades, intermediate grades, and junior high. Titles are annotated. Fiction and nonfiction are included.

Huus, Helen. Children's Books To Enrich the Social Studies for the Elementary Grades. Washington: National Council for the Social Studies, 1961, 196 p. \$2.50

Fiction and nonfiction listed according to relative order of difficulty in 5 major categories: Our World; Times Past; People Today; The World's Work; Living Together. Annotations summarize contents and occasionally include evaluations or suggestions for using the books. Grade levels are based on vocabulary and concepts, on the topic and treatment of the topic. Especially useful for teachers. Author, title, and publisher index.

Logasa, Hannah. (compiler) Historical Fiction. Guide for junior and senior high schools and colleges, also for general reader. 8th rev. and enl. ed. Philadelphia: McKinley Publishing Company, 1964, 368 p. \$8.50

A guide to historical fiction for young people. This compilation is valuable for locating books to enrich and enliven history. Arrangement is alphabetical within historical and geographical subdivisions. Some nonfiction is included.

_____. Historical Non-Fiction. An organized, annotated, supplementary reference book for the use of schools, libraries, general reader. Brooklawn, N. J.: 8th rev. and enl. ed. McKinley Publishing Company, 1964, 328 p. \$8.50

"...designed for pupils in the upper grades of the elementary school, students in high school and college..." Useful for teachers in organizing units of subject matter. Arrangement is alphabetical within historical and geographical subdivisions. Brief annotations are given.

National Council for the Social Studies. World History Book List for High Schools. A Selection for Supplementary Reading. Washington: The Council, 1962, 145 p. \$1.50

Lists 419 books to enrich world history programs. Arrangement is in 2 parts: Part I: Annotated Books arranged by author and Part II: Author-title lists of the same books, grouped by time periods, significant topics, and geographical areas. Some indication given of reading difficulty. Range is from grade 6 to adult material for gifted students in grades 9 and 10. Annotations give content of the book and nature of presentation.

Schaaf, William L. The High School Mathematics Library. Washington: The National Council of Teachers of Mathematics, 1963, 55 p. 60 cents.

"...prepared for librarians, teachers and students as an aid in obtaining the long-overdue expansion of mathematics shelves in school libraries." Appendix includes list of 50 books regarded as essential and a list of mathematics periodicals.

Spache, George D. Good Reading for Poor Readers. Rev. 1964. Champaign, Ill.: Garrard Press, 1964, 186 p. \$2.50

Includes annotations of hundreds of books which remedial reading specialists have found useful for poor readers. Selections cover a wide age-range. The first part of the volume analyzes factors which influence reading interests, discusses the process of bibliotherapy, and evaluates methods of estimating readability, especially through formulas.

Woy, Sara (ed.) Richer by Asia. A Selected Bibliography of Books and other Materials for Promoting West-East Understanding Among Young Adults. Chicago: Committee of the Young Adult Services Division, American Library Association, 1959, 72 p. \$1.25

A bibliography of books about Asia, with detailed annotations and suggestions for book talks and references to related books about Asia. Books include fiction, biography, travel, and history.

III. PERIODICALS WHICH REVIEW BOOKS

The Booklist and Subscription Books Bulletin. American Library Association. Published semimonthly, September through July, monthly in August. \$6 a year.

Publishes brief annotations of about 100 to 125 new books in each issue: nonfiction, fiction, and books for children and young people. Contains selected list of books for small libraries and annual list of notable children's books. Annual index in August issue.

Bulletin of the Center for Children's Books. University of Chicago Press. Published monthly, except August. \$4.50 a year.

Critical evaluations of new books for children and young people. Includes instructional materials, supplementary reading, and sources of material. Lists books that are not recommended and gives justification for rating. Notes useful articles and bibliographies of interest to parents, teachers, and librarians.

Choice. Books for College Libraries. American Library Association. Published eleven times a year, July-August issue combined. \$20 a year.

Publishes brief annotations for 2,000 to 3,000 current American publications each year in subject fields represented in the undergraduate arts and sciences curriculum. Publications on basic engineering and technology are also included. Useful for secondary school librarians and teachers working with advanced placement and for building collections beyond the normal high school level.

Elementary English. National Council of Teachers of English.
Published monthly, October through May. \$5 a year.

The section "Books for Children" includes reviews of fiction and nonfiction for elementary and junior high pupils. Articles about writers and illustrators of books for children are frequent features of this journal.

The English Journal. National Council of Teachers of English.
Published monthly, September through May. \$5 a year.

Reviews adult fiction, textbooks, tests, films and filmstrips, and other teaching materials. "Junior Book Roundup" in May issue.

The Horn Book Magazine. The Horn Book Inc. Published six times a year. \$5 a year.

Has detailed reviews of current books written for children and adolescents, and of adult books of interest to high school students. Contains articles about authors, illustrators, and their books. "Views on Science Books" section.

Library Journal. R. R. Bowker Company. Published semi-monthly; monthly in July and August. \$10 a year.

Includes School Library Journal as special section. Reviews new books for children, young people, and adults. Appraisals made by practicing librarians and subject specialists.

School Library Journal. R. R. Bowker Company. Published monthly through May. \$5 a year. See Library Journal.

Reviews approximately 1,500 new works for children and young people yearly. Appraisals by practicing school and public librarians, teachers, and subject specialists include information on scope or background, age or grade level, and quality. Exceptional books are starred. Books that cannot be recommended are sometimes reviewed. Occasional difference of opinion reviews. Titles grouped under these headings: school and primary grades, Grades 2-6, Junior High, Reference, and Books for Young Adults.

Wilson Library Bulletin. H. W. Wilson Company. Published monthly, except July and August. \$4 a year.

Reviews current reference books. Gives biographical sketches of authors. Contains articles of interest to librarians and teachers.

Information about current books for young people may also be found in magazines such as Scholastic, Seventeen, and The Saturday Review, as well as in the book sections of the Sunday editions of the New York Times and the New York Herald Tribune. Issues during Book Week each November and in the spring contain many reviews of new books for children and young people. Natural History Magazine carries in November (December issue 1960-63) an annual survey of science books for children 12 years old, and older. Professional journals in subject areas, such as Journal of Geography and Science and Children, also assist in locating useful materials.

DIRECTORY OF PUBLISHERS

American Association for the Advancement of Science, 1515 Massachusetts Avenue, NW, Washington, D.C. 20036

American Council on Education, 1785 Massachusetts Avenue, NW., Washington, D.C. 20036

American Library Association, 50 East Huron Street, Chicago, Ill. 60611

Association for Childhood Education International, 3615 Wisconsin Avenue, NW., Washington, D.C. 20016

Bowker, R. R., 1180 Avenue of the Americas, New York, N. Y. 10036

Capital Area School Development Associaton, State University of New York, 135 Western Avenue, Albany, N. Y. 12201

Garrard Press, 1607 N. Market Street, Champaign, Ill. 61821

Horn Book, Inc., 585 Boylston Street, Boston, Mass. 02116

McKinley Publishing Company, 112 South Broadway, Brooklawn, N. J. 08030

National Association of Independent Schools, 4 Liberty Square, Boston, Mass. 02109

National Association of Secondary-School Principals (NEA), 1201 Sixteenth Street, NW., Washington, D.C. 20036

National Council for The Social Studies (NEA), 1201 Sixteenth Street, NW., Washington, D.C. 20036

National Council of Teachers of English, 508 South Sixth Street, Champaign, Ill. 61822

National Council of Teachers of Mathematics (NEA), 1201 Sixteenth St., NW., Washington, D.C. 20036

New American Library of World Literature, Inc., 501 Madison Avenue, New York, N. Y. 10022

New York Public Library, Fifth Avenue and 42nd St., New York, N. Y. 10018

University of Chicago Press, 5750 Ellis Avenue, Chicago, Ill. 60637

The Viking Press, Inc., 625 Madison Avenue, New York, N. Y. 10022

Washington Square Press, 630 - 5th Avenue, New York, N. Y. 10021

Western Reserve University, 2029 Adelbert Road, Cleveland, Ohio 44106

The H. W. Wilson Company, 950 University Avenue, Bronx, N. Y. 10452